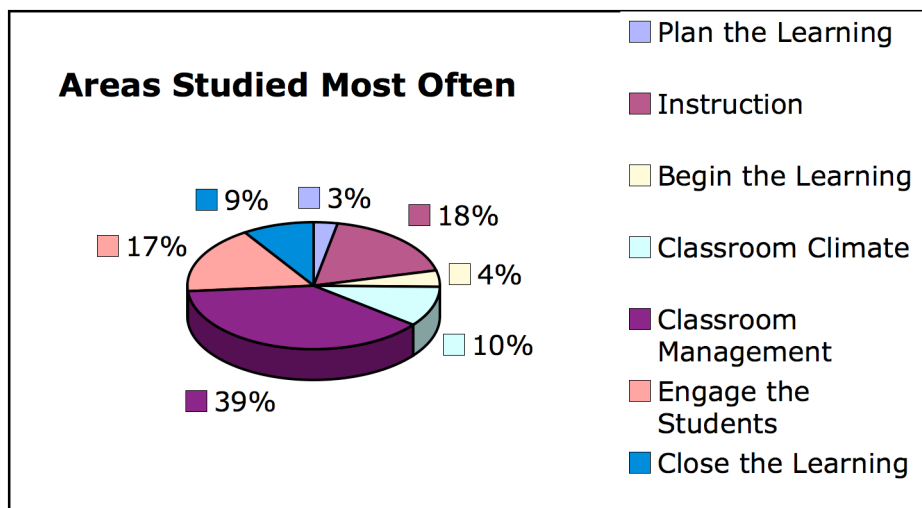


The Educator's Virtual Mentor and Teacher Growth

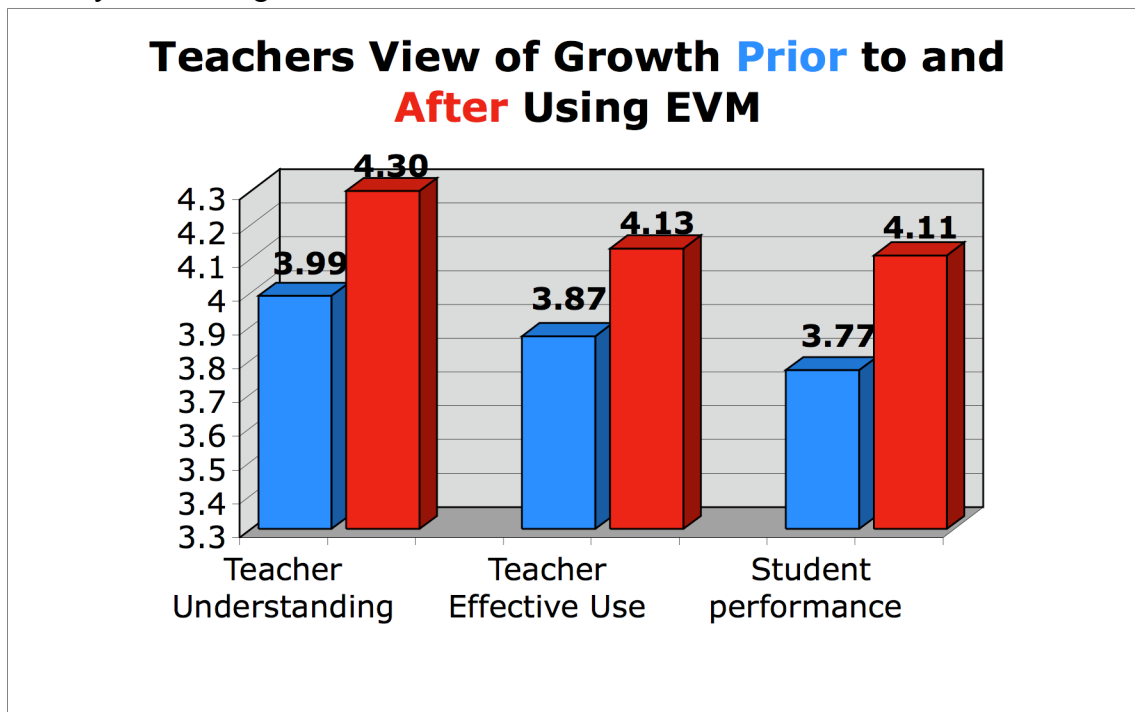
In the spring of 2006 a survey was sent to users of the Educator's Virtual Mentor to see whether educators believed that instruction and student performance improved because of using the EVM. Three groups were targeted: Teachers, principals, and central office/superintendents. 340 respondents shared their thoughts of which 112 viewed less than 4 videos and whose results were not sought for the full evaluation.

116 teachers watched more than 4 videos and their responses provide this information:

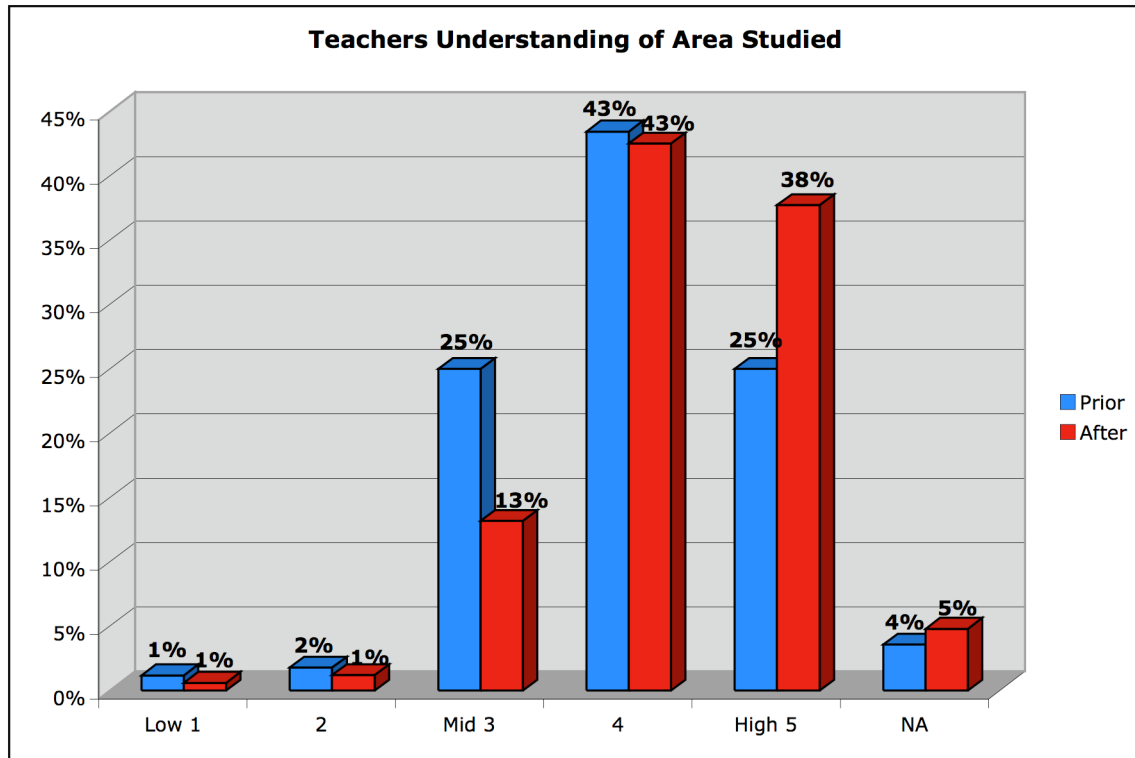
The areas these teachers viewed most often:



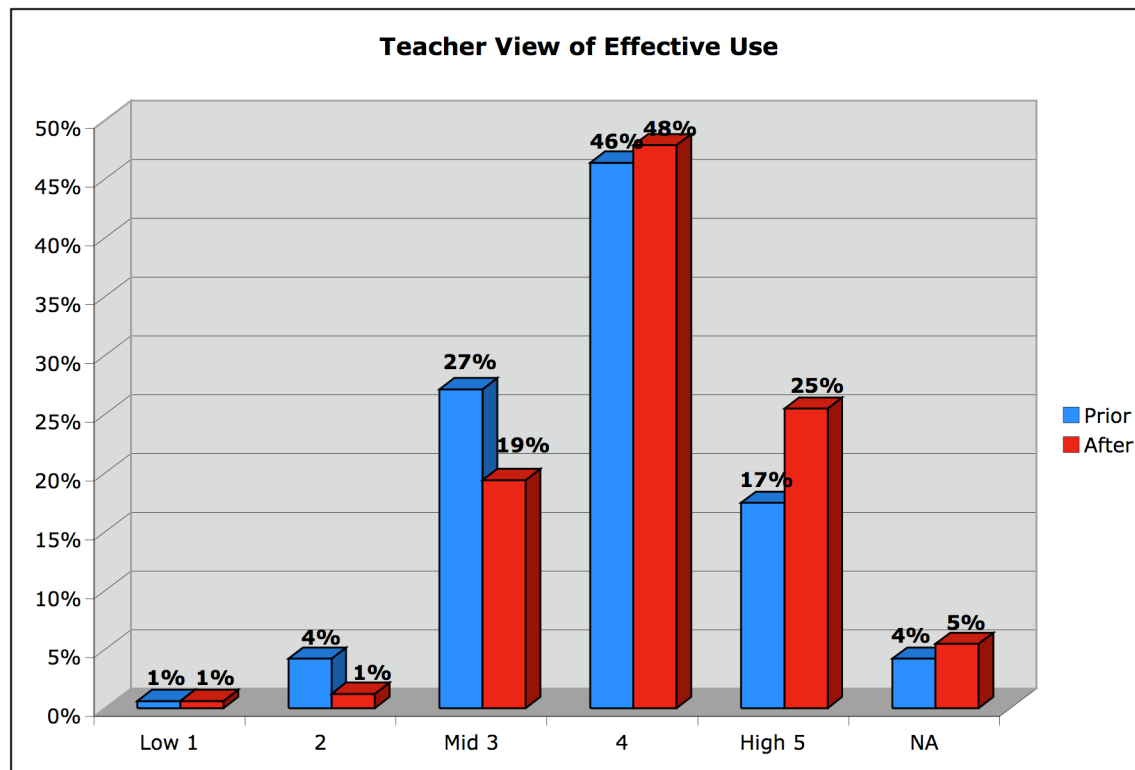
Summary of teacher growth:



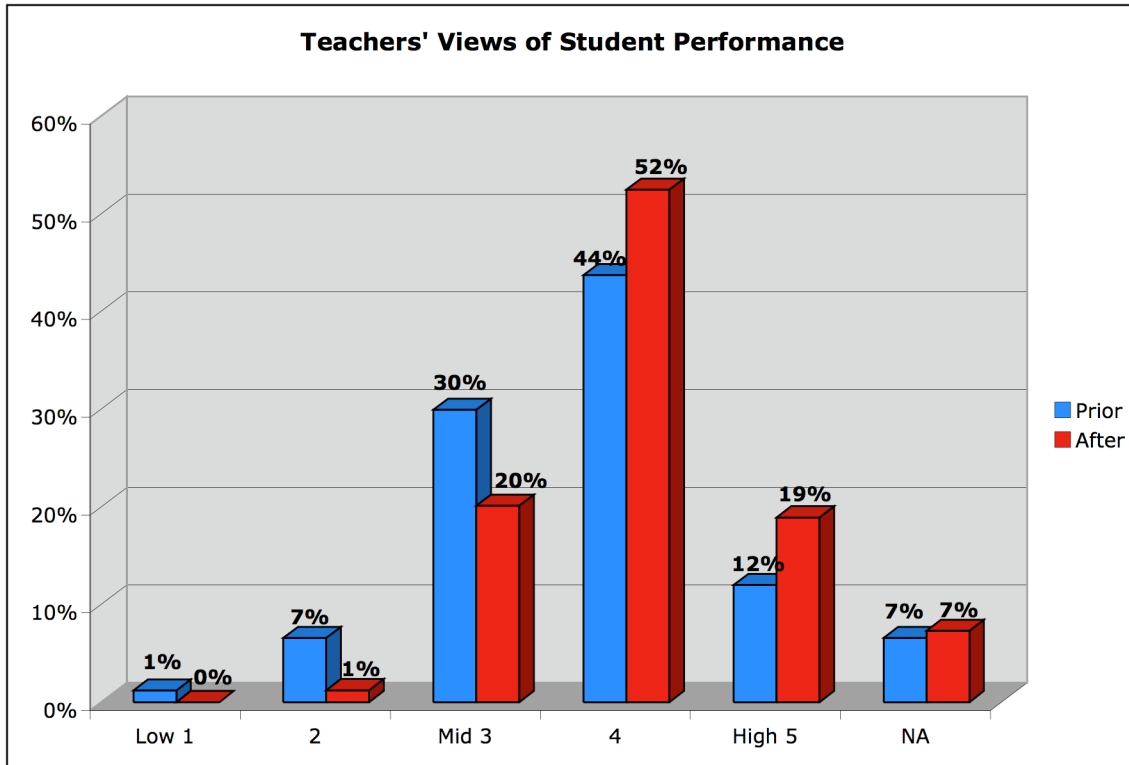
Teacher Understanding:



Teachers' view of effective use:



Teachers' views of student performance:



The results show to a 99% level of certainty that after viewing at least 4 movie clips of the Educator's Virtual Mentor that teachers rate their understanding, their level of effective use, and student performance, in the areas viewed, higher than they did prior to using the EVM. Further research will help clarify the specifics of the growth indicated. Whether teachers feel more validated from comparing other teachers work in the classroom to their own, or if they've developed greater understanding and abilities through the collegial discussion, mentoring and coaching opportunities provided needs to be studied.